

LEARNING COMMON&CADEMIC SUPPORT

AUBURN CAMPUS 197 Franklin Street, Auburn, NY 13021 - Tel: (315)315-294-8593 - Fax: (315) 2948594 FULTON CAMPUS 11 River Glen Drive, Fulton, NY 13069 Tel: (315) 593-9328 - Fax: (315) 5930769

DOCUMENTATION GUIDELINES FOR ATTENTION DEFICIT/HYPERACTIVITY DISORDER

In order to ensure the provision of easonable and appropriate academic accommodations for students with a disability, the following documentation is needed:

- x A diagnostic report which includes a statement of the presenting problem and a summary regarding theeverity of the symptoms.
- x Objective instruments sensitive to AD/Hdlagnosis with scores and detailed interpretation.
- x Information concerning the impact of the AD/HD on the educational regutincluding z4.009 Tw 2P5

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